

Name: Slater & Wahlin		Grading Quarter: Q1	Week Beginning: 9/16
School Year: 2024		Subject: ELA	
Monday	Notes:  Day 1	<b>Morning Bellwork- Students work on developing opinion for Recess/ Over Testing Prompts</b> Obj- TSW review annotate participate in classroom discussion during story read aloud Analyze the vocabulary Summarize the main parts  Overview: Green band w/ TPT <b>PowerPoint slides</b> for Seeds of Change Lesson 4 Green Band with suffixes -ly -y -less -ful  Read Aloud 1/2 the story from Open Court "Seeds of Change" Pg. 64 Annotate key details Stop for Blue Discussion questions Assign Vocabulary page in packets  Closure:  Walk the room for understanding/ completion of assigned pages. Trade/ Grade if time allows	Academic Standards: 4.RL.2,4.RL.4,4.RI.2
	Notes:  Day 2	<b>Morning Bellwork- Students work on developing opinion for Recess/ Tests Prompts</b> Obj- TSW participate in classroom discussion during story read aloud Analyze the vocabulary Summarize the main parts Identify fact/ opinion  Overview: Green band w/ TPT <b>PowerPoint slides</b> for Seeds of Change Lesson 4  Read Aloud 1/2 the story from Open Court "Seeds of Change" Pg. 64 Annotate key details Stop for Blue Discussion questions Assign Vocabulary page in packets  Closure:  Walk the room for understanding/ completeion of assigned pages. Trade/ Grade for review if time allows	Academic Standards:
Tuesday			

Wednesday	<p>Notes:</p> <p>Day 3</p> <p>Day 3 Obj- TSW participate in classroom discussion during story read aloud Analyze the vocabulary Summarize the main parts Identify fact/ opinion</p> <p>Overview:</p> <p>Read the Second Aloud 1/2 the story from Open Court "Seeds of Change" Pg. 64 Annotate key details Stop for Blue Discussion questions Assign 49 &amp; 50 Main Idea and Details pages in packets If time allows- use slides</p> <p>Closure:</p> <p>Walk the room for understanding/ completion of assigned pages. Trade/ Grade</p>	Academic Standards:
Thursday	<p>Notes:</p> <p>Day 4</p> <p>Complete Rough Draft of Opinion Essay</p> <p>Obj.-TSW Identify the Main Idea of story Annotate the main parts of story participate in discussion</p> <p>Overview:</p> <p>Assign workbook pages in packet for Fact/ Opinion Use Slides!! w/ Active Movement and Student participation Continue Discussion &amp; Review of "Seeds of Change"</p> <p>Closure: Meet w/ Tables to check for understanding</p>	Academic Standards:
Friday	<p>Notes:</p> <p>Day 5</p> <p>Obj. TSW Complete their Rough Draft Edits Continue w/ Summarizing Story Overview: Seeds of Change w/ Text Connections @ end of story Assign all packet pages to be completed Use SSlides!!</p> <p>*ELD/ resource- Modify assigned pages Start mini review of discussion ?s</p> <p><b>Write a 4 paragraph Fancy Final Draft</b> Staple the R. Draft to the back ELD/ Resource- 3 paragraphs</p> <p>Closure: Trade &amp; Grade</p>	Academic Standards: